

IMPROVING LIBRARIES IN EAST-FLORES AND WEST-TIMOR



With Funding from
AIA Victoria



ACHIEVEMENT WITH AIA VICTORIA FUNDS FOR 2017 (AUGUST-DECEMBER)

- **108** librarians and teachers from **54** schools received 3-4 days of training in library management.
- **6500** primary and secondary students consequently have better access to more books in a friendlier learning environment.

ACHIEVEMENT SUMMARY OVERALL NTA EDUCATION PROGRAM FOR 2016-17

- **61** schools with sponsored activities
- **7,320** school students in sponsored activities
- **182** teachers trained in library management (Funded by AIA Victoria 2016)
- **185** teachers trained in curriculum teaching and Accreditation
- **78** facility packages comprising furniture (including library shelves, catalogue boxes, desks and chairs), new roofs, walls, floors, library buildings, water tanks, toilets, volley ball courts, play equipment, fences and teachers quarters
- **1,140** textbooks, reference books and story books distributed

“Our libraries are the heart of our schools and universities” said Father Philipus Pola Daens, the Head of the High Seminary of Catholic Philosophy in Ledalero – Flores during our last field visit in November 2017. We do agree and are convinced, that with joint effort, we can keep these hearts beating strong and healthy.

NTA East Indonesia Aid

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The Nusatenggara Association (also called NTA East Indonesia Aid) reduces poverty among poor rural communities of Eastern Indonesia through activities to improve food security and incomes, water and sanitation and education

Why library Training in West Timor and East Flores

Villages in NTA target areas of West Timor and East Flores are poor and remote. The average family income is around \$900 per year. Despite recent increases in government support, major difficulties persist leaving the people with limited access to clean Water, Medical Service and Education.



Often we find the books in libraries in very poor condition, like in SD GMIT Oetefu kecil. The School joined the library program in the meantime.



Close by is the SD GMIT Oetefu besar, who joined the library training in 2008, with very impressive results.

NTA efforts are focused on helping to fill 'gaps' not provided for sufficiently by the government in these areas. The results have been good, and schools reaching higher standards have been phased out in order to make room for others.

Some of the schools are very simple leaf huts with earth floors and no water supplies. The students have to carry water to the school for the toilet every day. Libraries are often non-existent, books simply stored in the corner of a class room or the teachers main office. The small number of books a school receives from the government is not sufficient. Due to the lack of trained library staff, management and infrastructure, these few books are lost and ripped in a very short time. A primary school with 120 students would often have no more than 3-400 books including curriculum books, reference books and novels. Books are the foundation for learning. We take libraries for granted, unfortunately it is not everywhere a reality.

How our library training works

The Trainers: In West Timor the library training is led by Drs Frans Wayan, chief librarian of the Catholic University in Kupang. He is assisted by Ibu Ruth Radja who was originally a primary school teacher working now for many years for NTA – Indonesia.

In East-Flores the training is conducted in very close cooperation with the High Seminary for Catholic Philosophy Ledalero in Maumere. Ibu Ina and Ibu Ros are two professional librarians at this Seminary. They play a major role in all the training sessions, which are coordinated by Pak Alfonso Rodriguez, an experienced education specialist himself from the local partner organization YPMF.



General Training: During a first 2 - 3-day training session (depending on the size of the group) the participants (2 librarians / teachers per schools, usually including the head master of the school) learn the basics of library management as a group. The practical skills they learn include establishing a book inventory, producing a catalogue applying general classifications and labels plus a practical system of a lending and controlling mechanisms.

In *West-Timor* this training was held between August and September 2017 in 3 different locations (West Kupang, South Semau and North Semau Island) including a total of 44 participants from 22 schools.

In *East-Flores* the general training took place in early December 2017 in the meeting room of a Hotel in Maumere, but included a visit to the very well established library of the High Seminary Ledalero, where 34 participants from 17 schools joined the training.

Individual training sessions: following the initial sessions, the trainers in East-Flores and West-



Timor visited 54 schools and their libraries. Participants of the general training had the chance to apply the new skills under supervision of the trainers, receiving feed back and additional support if needed. At the same time the trainers collected valuable data about the general condition of each library, assessing further needs. **During this period a further 30 librarians took part along with original general training participants, bringing total participants to 108.**

The feedback of participating librarians was very positive. One participant stated: *“the visit in other library was very interesting and motivating. Having*

the trainers coming to our own schools was an important part, as they could help us to apply the theory and answer more questions.”

Group-picture: Training in South Semau, September 2017

Cooperation between the High Seminary of Catholic Philosophy in Ledalero and NTA

NTA has worked closely for more than 12 years with the High Seminary for catholic philosophy Ledalero. In 2017 this friendly cooperation was brought to the next level, as an official Memorandum of Understanding (MoU) between the High Seminary and NTA was signed.

On the 15th of November 2017, Father Philipus Pola Daen, head of the High Seminary Ledalero, Prof. Colin Barlow CeO of NTA together with Pak Don Bosco, the head of NTA-Indonesia signed the written agreement where all the parties agree on their common aim and commitment to increase the standard of local school libraries in Sikka - Flores together. This formalises the now long term and highly successful



relationship with the Seminary and commits us to continue working together to deliver this important program.

Signing of MoU on the 15th of November 2017

About NTA

NTA is a small NGO formed in 1987. Our mission is to reduce poverty among the poor communities in rural areas of the East Nusa Tenggara province of Indonesia.

The region in which we work is one of the poorest in Indonesia and there is a high incidence of malnutrition. Key issues include a long dry season, known as the “hunger season” and poor soil fertility.

Most effort in Australia is by volunteers. This means that almost every dollar we earn goes straight to Indonesia to support our activities. So your donation has gone straight to where it was needed and where you requested it to go.

Our recipients must form community groups that work together to apply for funding and to support implementation including constructing much of the infrastructure. This fosters a sense of ownership and develops group decision making.

We use local partners to implement the activities. This means that the costs are low and that we develop and retain skills in the local areas.

NTA runs field trips twice a year to inspect activities and to meet with recipients groups and our partners. AIA Victoria members are very welcome to join our field trips.

NTA receives some funding from DFAT and is a member of the Australian Council for International Development. This compels the NTA to develop and implement a variety of policies including for the protection of vulnerable people and fraud prevention. NTA is audited to ensure its compliance.

Thank you to Australia Indonesia Association – Victoria

NTA East Indonesia Aid extends its sincere appreciation to the Australian Indonesian Association Victoria for their strong support of our education program in eastern Indonesia.

NTA believes that every child deserves the opportunity for a good education. Education is an important part of the process of lifting people out of poverty.

The AIA Victoria funds are used to provide important library training and encouragement to schools. There is strong demand and ongoing requests for this support. This activity is an important component of our education program which also includes activities such as teacher training (funded by AIA ACT), provision of curriculum, reference and story books, provision of infrastructure including toilets, tanks, desks and chairs, reading competitions and an annual cultural day in which schools compete in local song, dance and music.

The NTA invites AIA Victoria members to join our field trips. These are usually held in May-June and November-December each year.

Attachments

1. List of participating Schools in Library Training 2017

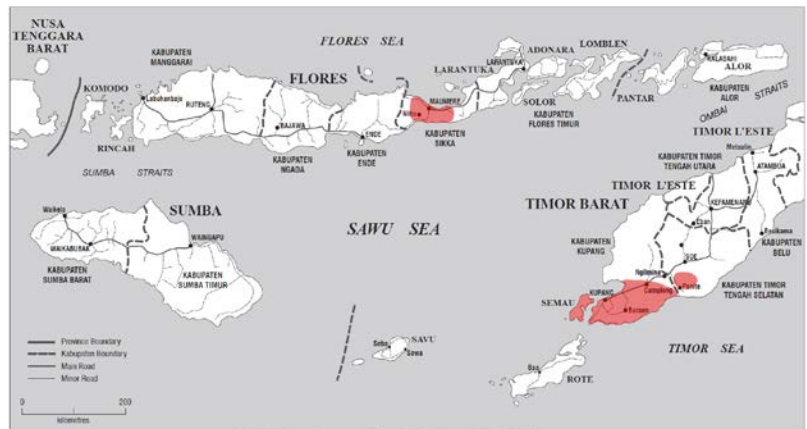
A) West Timor:

- | | |
|------------------------------|--------------------------------|
| 1. SD Sumili | 19. SMP Negeri 1 Semau |
| 2. SD Oebali | 20. SD Gmit Uitao |
| 3. SD Negeri Batuesa | 21. SD Negeri Letbaun |
| 4. SMPN 4 Nekamese | 22. SD Negeri Batuinan |
| 5. SMA Negeri 1 Nekamese | 23. SD Negeri Otan |
| 6. SD Inpres Tuadale | 24. SMA Negeri 1 Semau |
| 7. SD GMIT Nefo | 25. SMA Negeri 2 Semau |
| 8. SD Negeri Onintua | 26. SD Gmit Bokunusan |
| 9. SMP Negeri 2 Kupang Barat | 27. SD Inpres Onansila |
| 10. SD Negeri Oenoni | 28. SD Gmit Oetefu kecil |
| 11. SD Negeri Kobekaka | 29. SD Inpres Akle |
| 12. SMP Negeri Kobekaka | 30. SMP Negeri Satap Akle |
| 13. SD Inpres Uiayo | 31. DS Inpres Nakean |
| 14. SD Inpres Bangkono | 32. SD Gmit Oetefu besar |
| 15. SD Negeri Hansisi | 33. SD Inpres Uibao |
| 16. SD Inpres Hansisi | 34. SD Negeri Pahlelo |
| 17. SMP Negeri 2 Semau Utara | 35. SMP Negeri 1 Semau Selatan |
| 18. SD Gmit Oeasa | 36. SMA Negeri 1 Semau Selatan |
| | 37. SD Negeri Tatelek |

B) East Flores – Sikka

- | | |
|--------------------|---------------------------|
| 1. SKD Nangarasong | 9. SMP Negeri 2 Kewapante |
| 2. SDI Moko | 10. SMPK St. Paulus Pogon |
| 3. SDN Habijanang | 11. SPK st. Roberto Biket |
| 4. SDI Gere | 12. SDK Nangahaledoi |
| 5. SDI Hoba | 13. SDI Orinmude |
| 6. SDK Tomu | 14. SDK Watukobu |
| 7. SKD Habi | 15. SDI Watuwekak |
| 8. SDN Hubing | 16. SDI Weko |
| | 17. SDK Kewapante |

2. Project Locations



MAP 2. Nusa Tenggara. Timor Province. INDONESIA

3. Pictures



Library training in Semau, August 2017



Library training in Flores, December 2017



SDK 094 Tomu - Starting cataloguing and storage. Shelves, books catalogue boxes and library training are provided



Students in Kewapante, Flores



Primary school in Onitua (Kupang Barat)



Classroom and Library in primary school Onitua